

DINOSAUR EGG TRANSFER ACTIVITY



INTRODUCTION

Group initiative tasks are designed to offer “real” or “perceived” mental, physical, social and emotional challenges that are fun and rewarding. Within a trusting and supportive environment, these challenges are often successfully met through team problem solving.

Implementation of such activities requires careful planning and skillful facilitation on the part of the group leader. Each initiative outlined in the activities that follow present the potential for risk and possible serious injury. It is imperative that staff members incorporate safety measures that are carefully thought out, clearly communicated and consistently reinforced. In addition, it is important that each participant be informed of the potential for such injury should the identified safety procedures not be followed.

Group initiative tasks provide the opportunity to develop valuable skills like teamwork, leadership, problem solving, trust and communication. You and your students will have many memorable and meaningful experiences with this exciting learning tool!

The Staff at Everlast Climbing Industries



DINOSAUR EGG TRANSFER

STUDENTS WORK TOGETHER TO MOVE A DINOSAUR EGG USING SPECIAL TRANSPORTING TRACKS.



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MATERIALS NEEDED:

Dinosaur Egg Transfer set: 2' Ball and 2 Transporting Tracks (included)



PRIOR TO ACTIVITY:

Determine the route you will have students move the egg along by choosing a starting and ending point in the gym. Attach four handles to each of the two transporting tracks.



NOTE:

This activity allows for up to 8 participants. Length of ropes are easily shortened by rolling them around the handles.



THE ACTIVITY:

This challenge asks students to move a dinosaur egg from a predetermined starting point to a predetermined ending point using the transporting tracks.

Inform students that they are a part of a team of paleontologists and that their team has uncovered a rare dinosaur egg and in order to ensure its safety, it needs to be moved to a new location using only the special transporting tracks. Students may hold only the handles of the transporting tracks and may not touch the egg with their hands. Show students where their starting location is as well as their end point (destination).

Have each student hold one of the handles of their transporting track and have them place each track end to end and next to each other. To begin, position the egg on one of the tracks. Once the egg starts down the track, students must carefully maneuver the tracks so that the egg does not fall off. As the egg nears the end of the track, the next track should be in position to accept the egg. This requires students to travel with their tracks to keep the egg moving across the gym. If the egg falls off the track, the challenge starts over at the original starting point.

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DINOSAUR EGG TRANSFER ACTIVITY cont.



SAMPLE PROCESSING QUESTIONS:

1. Describe the various elements of this challenge. What were you required to do in order to successfully complete the initiative?
2. What was the most difficult part of this activity?
3. What were some of the ideas that helped you succeed?
4. How did teamwork contribute to your group's success?
5. Describe the feelings you experienced throughout this challenge activity.
6. Finish this sentence: "The highlight of this activity for me was..."
7. What did you learn about yourself (or your team) today?



VARIATION:

1. Simulate a 'realistic' dig site by creating a winding course for students to travel on. Use jump ropes or sidewalk chalk (if outside) to create a path with twists and turns and challenge students to stay within the path while completing the activity.
2. Do not clip ropes onto transporting tracks. Have students determine their best locations.
3. Create a challenging ending point by asking students to place the egg on top of a stack of mats or inside a hula-hoop.



CONCEPTS:

Teamwork, Problem Solving, Leadership and Communication.