

Name _____

Date _____

Friends Forever

My best friend is _____

This person is my best friend because _____

My best friend is good at _____

My best friend likes to _____

My best friend has _____ eyes and _____ hair.

My best friend lives _____

My best friend is special because _____

Three things I look for in a friend are:

This is what my best friend looks like:

(draw a picture).

Reorder Number

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Project Ideas • Cross Curricular Links • Activity Sheets

Friendship Bracelets (Pk/50)

PLEASE READ ALL INSTRUCTIONS BEFORE STARTING



YOUR KIT CONTAINS:

- Assorted Floss
- Plastic Table Cover
- Safety Pins
- Teaching Guide with Complete Instructions and Illustrations

YOU WILL NEED:

- Ruler
- Scissors
- Tape

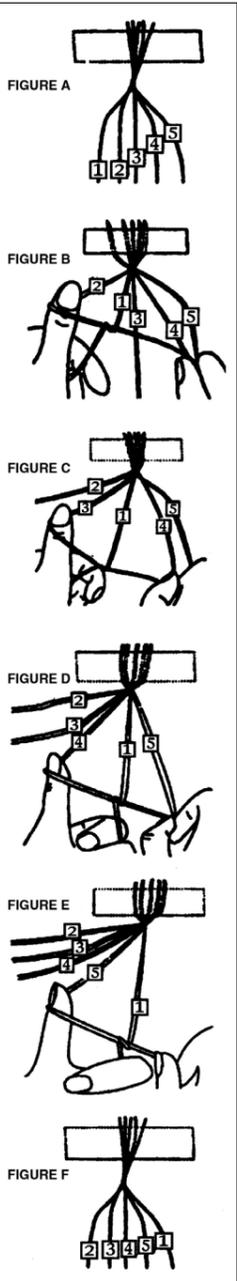
AGE GROUP: 9 and up

PROJECT TIME: 60 minutes

INSTRUCTIONS:

Directions are for using five lengths of floss. However, you may use only three or four lengths. The fewer number of lengths used, the narrower the bracelet will be.

1. Have each class member choose the colors they will use to make their bracelets. Measure and cut a 25" length of each color. Do not separate the strands of floss.
2. Hold the five lengths of floss together with the ends even. Tie them in a knot about 1-1/2" up from one end. Tape the knotted end to your work surface or pin the knot to your pant leg or chair arm. You may move the tape or pin down as the bracelet gets longer (see Figure A).
3. Number the lengths of floss 1 through 3, 4 or 5, depending on how many you are using (see Figure A).
4. Hold #1 in your left hand. Pick up #2 in your right hand. Tie #1 and #2 together twice. Pull knots tight (see Figure B).
5. Still holding #1 in your left hand, drop #2 and push it under and to the left. Pick up #3. Tie #1 and #3 together twice (see Figure C).
6. Drop #3 and push it under and to the left. Pick up #4. Tie #1 and #4 together twice (see Figure D).
7. Drop #4, push it under and to the left. Pick up #5. Tie #1 and #5 together twice (see Figure E). This completes one row of knotting. Strand #2 will be on the left and #1 will be on the right.
8. For row 2, strand #2 will be the strand to hold in your left hand. Figure F shows the order that the strands of floss should be in. For each succeeding row, the sequence will begin with the next number (for example, row three will begin with #3 and will end with #2).
9. Continue knotting the bracelet to the desired length. It should fit tightly around the wrist because it will stretch as it is worn. Tie the two ends tightly together. Trim the free end.



Teaching Activities Inside

SOCIAL STUDIES/ARTS

OBJECTIVE: Participate in a friendship march.

SUGGESTED TIME FRAME: 20 minutes

ADDITIONAL MATERIALS: 10" paper circles (blue and red), tape recorder or CD player, music cassette or CD.

PROCEDURE: Prior to the lesson, make 10" paper circles – enough for everyone in the class. All the circles need to be blue except two that need to be red. Place all the circles on the floor in the cape of a very large circle. Explain to the students that they are going to play a game similar to Musical Chairs. Put the music on, have the students march in a circle around the paper circles. When the music stops, each student needs to stand on a colored circle. The students on the red circles need to share one thing that they have in common and one thing that makes them different from each other. Each time the music starts, take away a blue circle. Once the music stops, the student who is not on a circle needs to sit down in his/her seat. The students on the red circles need to share one thing that they have in common and one thing that makes them different from each other. Continue until only two students are left.

LANGUAGE ARTS

OBJECTIVE: Write a poem about a friend.

SUGGESTED TIME FRAME: 30 minutes

ADDITIONAL MATERIALS: writing paper

PROCEDURE: With the students, brainstorm a list of words or phrases that describe friends. Write their ideas on the board. Explain to the students that they are going to write a Haiku poem about a friend. A Haiku is a three line poem with a total of 17 syllables. Lines one and three each have 5 syllables and line two has seven syllables. When students are finished writing, they can write a title and illustrate their poem.

A FUN FRIEND

My friend is funny.
She loves to play jokes on me.
She can make me laugh.

WRITTEN LANGUAGE

OBJECTIVE: Interview a friend.

SUGGESTED TIME FRAME: 40 minutes

ADDITIONAL MATERIALS: writing paper, pencil

PROCEDURE: Explain to the students that when someone applies for a job or applies to a college, they might be interviewed. An interview is when someone asks questions to learn more about someone else. Have each student come up with six to eight questions that they would ask their friend. Check the questions to make sure the questions will get information about the person. Decide if the person they are going to interview must be in the class or they could pick anyone. Have the students interview their friend. The students need to write down phrases or sentences after each question during the interview. When finished, have each student share three facts that they learned about their friend in the interview.

SOCIAL STUDIES/ARTS

OBJECTIVE: Make a friendship collage.

SUGGESTED TIME FRAME: 30 minutes

ADDITIONAL MATERIALS: poster paper, drawing paper, magazines, glue, markers

PROCEDURE: Explain to the students that they are going to make a collage of things they like to do with friends. A collage is made by overlapping pictures and gluing them onto paper. With the students, brainstorm a list of activities that friends do together. Write the student' ideas on the board. Pass out a piece of poster paper to each student. Have the students use magazines to cut out pictures that represent friendship activities. Students can also draw pictures and label them. Have students glue all their pictures onto the poster paper. Display the friendship collages on the classroom wall.

LANGUAGE ARTS/ARTS

OBJECTIVE: Create a friendship tree

SUGGESTED TIME FRAME: 35 minutes

ADDITIONAL MATERIALS: writing paper, large leaf template, construction paper

PROCEDURE: Prior to the lesson, make a construction paper tree (without leaves) and put it up on a bulletin board. Write the title FRIENDSHIP TREE above the tree. With the students, discuss what describing words are used when discussing a friend. Write the words on the board. Some words could be: kindness and helpfulness. Explain to the students that they need to pick one word and write about what the word means in relation to friendship. Encourage the students to write at least two sentences. When the students are ready to write their final copy, provide large construction paper leaves for the students to wrote their sentences on. When finished, hang the leaves on the tree.

LANGUAGE ARTS

OBJECTIVE: Learn about the concept of two.

SUGGESTED TIME FRAME: 20 minutes

ADDITIONAL MATERIALS: none

PROCEDURE: Discuss with the students that many people have lots of friends by they usually have one really special friend. Explain that they are going to discuss the concept of two. First, see if the students can come up with other words that mean two (pair, double, couple, twin). Then discuss all the things that come in pairs. Make a list on the board. Some pairs are socks, shoes, earrings, eyes and ears. Finally, do math activities with the number two: count by twos backwards and forwards, add two to a number, subtract two from a number, and count all the pairs each student has on his/her body. Add all the pairs together and find out how many pairs are in the whole class.



LANGUAGE ARTS

OBJECTIVE: Create "A FRIEND IS..." book.

SUGGESTED TIME FRAME: 30 minutes

ADDITIONAL MATERIALS: writing paper, drawing paper, crayons, markers

PROCEDURE: With the students, brainstorm a list of words and phrases describing a friend. Write the students' ideas on the board. Explain to the students that they are going to write a few sentences about a friend. They will be given the sentence starter "A friend is..." Have the students write a rough draft first. Encourage the students to use descriptive words in their sentences. When the final copy has been made, have students draw a picture to go along with their

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sentences. Remind the students to add lots of color and background in their pictures. Put all the finished writing and pictures together to make a class book. On the cover, write: A FRIEND IS... and have all the students write their names. Send the book home with a different student each night. On the last page, attach a piece of paper for parents' comments. Share the parents' comments with the class.

SCIENCE/LANGUAGE ARTS

OBJECTIVE: Write about playing with their friends in different seasons.

SUGGESTED TIME FRAME: 30 minutes

ADDITIONAL MATERIALS: 14" x 17" paper, crayons, markers

PROCEDURE: Write the four seasons across the top of the board. With the students, discuss what the weather is like in each season. Brainstorm a list of activities that the students do with their friends in each season. Write their ideas under the appropriate column. Explain to the students that some activities could fit under all the columns (such as Play Hide and Seek), but encourage them to think of activities that fit under one column. Give each student a large piece of paper and have them fold it in half one way and then in half the other way, creating four boxes. In each box, have the students write the season, a short sentence about the activity and draw a picture.