

Name \_\_\_\_\_ Date \_\_\_\_\_

# Maiasaura

I lived 75 million years ago.  
 I made my home in western North America, including Montana.  
 I walked on two hind legs.  
 I had a duck-bill.  
 My name means "good mother lizard."  
 Who am I?

To play the game, have children take turns reading their dinosaur facts aloud followed by the question, who am I? The class is to guess the identity based on the information given. When everyone has taken a turn, collect the cards and save to play and review at a later time.

## Sculptamold™ Mixing Instructions

Mix 2 parts Sculptamold™ to 1 part water. Stir.

Apply the mixture to the balloon with your hands, making an even coating.



## Dino Eggs (Pk/24)

PLEASE READ ALL INSTRUCTIONS BEFORE STARTING



### YOUR KIT CONTAINS:

- Plaster Mix
- Sponges
- Balloons
- Paint
- Plastic Dinosaur
- Tablecloth

### YOU WILL NEED:

- Paper Towels
- Containers for Water

**AGE GROUP: 8 and up**  
**PROJECT TIME: 60 minutes**

### INSTRUCTIONS:

1. Select one balloon. Carefully stretch the neck of the balloon over one dinosaur (so the dinosaur is completely inside). Inflate the balloon so that is approximately 4" in diameter. Tie closed.
2. Spread an even coat of sculptamold™ (see back page for how to mix) over the top half of the balloon. Let dry.
3. Repeat with the other half of the balloon. Let dry completely.
4. Sponge paint onto the dino egg as desired. Let dry, about 30 to 45 minutes.
5. To access dinosaur, pop balloon and either poke a hole in the plaster or crack plaster shell in half.

## LANGUAGE ARTS/LIFE SCIENCE

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**OBJECTIVE:** Identify and learn the names of various dinosaurs by creating fact cards and playing a “Who am I?” game.

**SUGGESTED TIME FRAME:** 45 minutes to collect and record dinosaur facts and draw pictures. Additional time is need for playing. This game can be played again and again for any length of time. It’s a good game to fill up short segments of time.

**ADDITIONAL MATERIALS:** Age appropriate dinosaur books and websites, pencils, crayons and 4” x 6” index cards. (Recommended website: [www.zoomschool.com](http://www.zoomschool.com))

**PROCEDURE:** Print the names of different dinosaurs on index cards. Pass out cards. Ask students to research and select 5 facts about their dinosaur. Write the facts below the dinosaur’s name, followed by the question Who am I? (See example below.) Have children use crayons to draw a picture of their dinosaur on the blank side of the index card.

## SOCIAL STUDIES/LIFE SCIENCE

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**OBJECTIVE:** To learn how dinosaurs cared for their young.

**SUGGESTED TIME FRAME:** 45 minutes

**ADDITIONAL MATERIALS:** Age appropriate books and websites on dinosaur eggs and nests. Miscellaneous materials to create nests for the eggs; large paper, crayons, paints or markers, sand, dried leaves and pine needles and glue. (Recommended website: [www.zoomschool.com](http://www.zoomschool.com) )

**PROCEDURE:** Not all dinosaurs were nurturing parents. Some dinosaurs simply laid their eggs and left. Much can be learned about parental care by researching dinosaur eggs, nests and the soil around the nests. Jack Horner is a paleontologist, a special kind of scientist who studies the earth. Jack Horner has dug up numerous dinosaur nests, but his most important discovery was evidence that 15 babies in the nest of a particular dinosaur were being cared for by the parents. He named this dinosaur Maiasaura or “good mother lizard.” Research the different kinds of nests and egg placement. Work in groups with arts and crafts materials to create as many nests as necessary. Place dinosaur eggs in nests and wait for them to hatch.

## LANGUAGE ARTS

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**OBJECTIVE:** Learn the meaning of the word alliteration through memorization and recitation.

**SUGGESTED TIME FRAME:** 45 minutes

**ADDITIONAL MATERIALS:** Pencils and paper. Age appropriate books and websites containing tongue twisters (Recommended website: [www.americanfolklore.net](http://www.americanfolklore.net) provides a vast source of tongue twisters.

**PROCEDURE:** Quickly repeat “She sells seashells on the sea shore” several times. Incase children are wondering what a tongue twister has to do with a dinosaur unit, explain that “she” is believed to refer to Mary Anning and “seashells” to the fossils that she uncovered and sold. Mary Anning lived in Lyme Regis which is located on the south coast of England. To this day, Lyme Regis is considered one of the best places in the world to find fossils. Many fossils are bones which have turned to stone. The discoveries of the Ichthyosaurus and the Plesiosaurus, which means almost a reptile, made Mary Anning famous. A tongue twister is an alliteration which is defined as “The occurrence in a phrase or line, of two or more words having the same initial sound or sound cluster.” Over time, Sally was substituted for “she” to give the phrase even more of a twist. Have students copy this or another tongue twister on to paper and memorize. Have students individually recite their tongue twister to the group.

## SOCIAL STUDIES/ART

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**OBJECTIVE:** To learn about dinosaur habitats and replicate a mini dinosaur habitats for the plastic dinosaurs to live in.

**SUGGESTED TIME FRAME:** Two 45 minute sessions for research, drawing and construction.

**ADDITIONAL MATERIALS:** One shoe box per student, manila paper, colored construction paper, crayons or markers, scissors, glue, sand. Age appropriate non fiction books, websites and posters illustrating dinosaur habitats.

(Recommended websites: [www.zoomschool.com](http://www.zoomschool.com) , [www.nationalgeographic.com](http://www.nationalgeographic.com) & [www.dinotreker.com](http://www.dinotreker.com) )

**PROCEDURE:** Identify the hatched plastic dinosaurs. View and read about various dinosaur habitats. Discuss the climates and what the dinosaurs needed to survive. Explain that different dinosaurs needed different things to survive. Have students use the arts and crafts materials to customize an appropriate prehistoric dinosaur scene in the box. Have students place their dinosaur in the box diorama.

Dino Eggs  
Reorder No. GP1634

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